

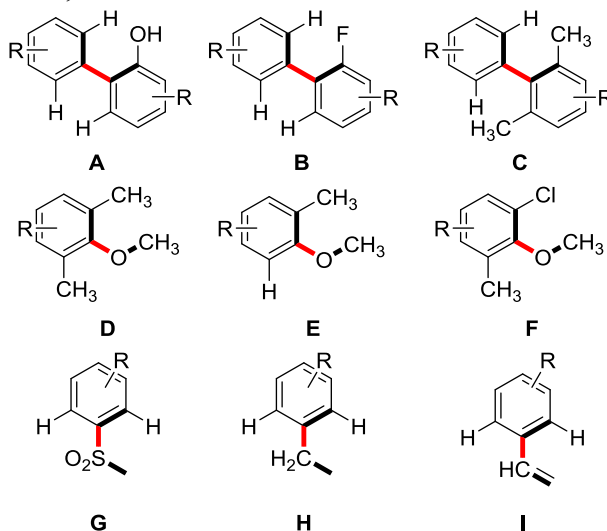
## Problem Set 21.01.2014

### 1) Torsion Angles

Estimate the torsion angles of the following compounds. The central of the three bonds in bold was defined to be acyclic. Results are taken from a CSD search.

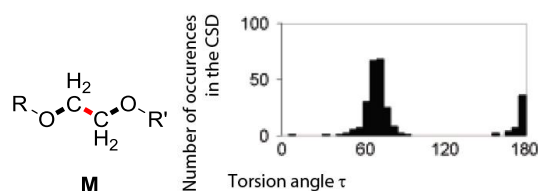
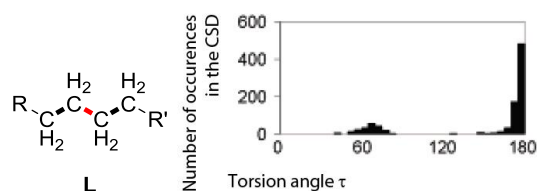
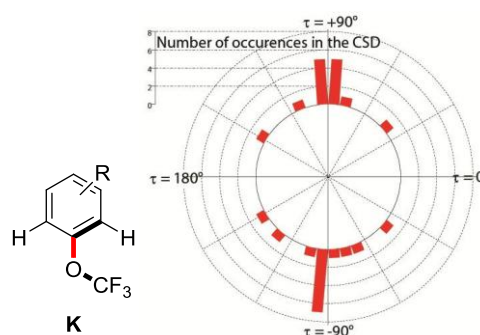
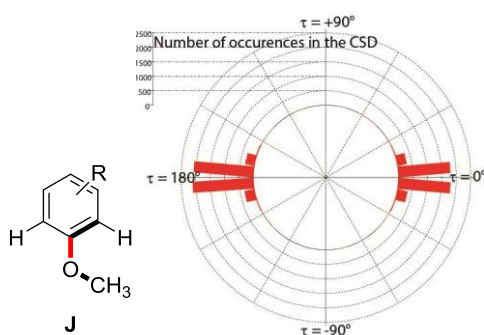
*Hint 1:* The solution for compound **J** in question 2 is for example  $0 - 10^\circ$ , e.g. the methoxy-substituent is in the same plane as the aromatic ring.

*Hint 2:* If it's not sterics, it's electronics.



### 2) Conformations

Please explain the different torsion angles  $\tau$  observed in a CSD search for the pairs **J** and **K**, as well **L** and **M**.



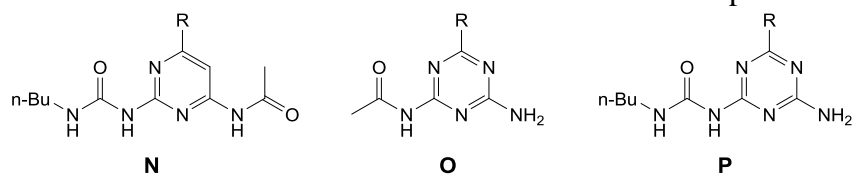
### 3) DNA base pairs

Draw the hydrogen bonds which stabilize the DNA (e.g. Watson-Crick base pairing). Melting points for double strand poly(AT) and poly(GC) were determined as 50.9 °C and 103.8°C. Assign the respective melting points.

### 4) Hydrogen bond networks

Compounds **N–P** form homodimers. Draw the most stable homodimers (**N·N**, **O·O**, **P·P**). Dimerization constants  $K$  of  $530 \text{ M}^{-1}$ ,  $2 \times 10^4 \text{ M}^{-1}$ , and  $2 \times 10^5 \text{ M}^{-1}$  were measured in  $\text{CDCl}_3$ . Assign these values to the respective complexes and explain your choice. Calculate the corresponding Gibbs free energies ( $-\Delta G$ ) for complex formation at room temperature.

*Hint:* NMR studies confirmed that the tautomers drawn below are present in solution.



*Bonus question:* what is the range (Å) for O/N–H...O/N hydrogen bonds?

### 5) Hydrogen bond patterns

Use compounds **Q–V** to form three pairs of heterodimers (use each compound once only). Assign the equilibrium constants measured in  $\text{CDCl}_3$  ( $K = 90 \text{ M}^{-1}$ ,  $10^4 \text{ M}^{-1}$ ,  $\geq 10^5 \text{ M}^{-1}$ ) to each heterodimer.

*Hint 1:* A simplified model using D for H-bond donor and A for H-bond acceptor could help, look out for secondary interactions.

*Hint 2:* The tautomers drawn are the ones present in solution.

